

JICA Namibia Newsletter

Launch of JICA's Employability Improvement Project (EIP) and hand over of Training Kit Materials to the Namibia University of Science & Technology

On the 12 April 2018, the Employability Improvement Project (EIP) was officially launched and Training Kit Materials were handed over to the Namibia University of Science and Technology (NUST). The training materials will be used as aids to simulate workplace classrooms and further equip NUST trainers to be able to fully implement the EI training for students.

In 2014, NUST, through the Cooperative Education Unit, requested JICA to introduce the EIP concept to Namibia. JICA has since provided technical assistance to NUST, in the realisation of EIP in Namibia. This project collaboration is highly supported by the Ministry of Higher Education,



From right, Mr. Pieter van der Walt, Deputy Minister of Economic Planning, Dr. Becky Ndjize-Ojo, Deputy Minister of Higher Education, Training and Innovation, Dr. Tjama Tjivikua, Vice Chancellor of NUST, Mr. Shiro Nabeya Resident Representative JICA Namibia Office and Ms. Rumiko Ishigami, Charge d' Affaires, Embassy of Japan



Mr. Shiro Nabeya Resident Representative, JICA Namibia Office handing over training kits to Dr. Tjama Tjivikua, Vice Chancellor of NUST.

Training and Innovation, as employability receives priority on the Higher Education deliverables in the country. The work industry has become highly competitive, and the plight of NUST to address unemployment through the Employability Improvement Project is commendable.

JICA's objective is to create competent EIP instructors to ensure that the impact of the EIP covers a broader spectrum at the University. Japan's technical assistance to Namibia has shown to be fruitful, and a greater expectation is set on the relevant outcomes of EIP for the youth in Namibia.

JICA JOCV PROGRAM IN NAMIBIA

JICA Volunteers participate in National Math Congress

The National Mathematics Congress that was held in Swakopmund on 14 – 17 May 2018, is part of the Ministry of Education's annual professional development programme for mathematics teachers. This year's congress was held under the theme, *High Quality Teaching Matters: Sharing knowledge to improve Teaching.*

Since its inception in 2006, JICA's JOCV mathematics teachers, for the first time participated in the congress. The JOCVs gave presentations on topics such as *Decimal fractions, Measurement, Length, Mass and Capacity, Calculations with Fractions*, using teaching aids to demonstrate how everyday objects and items can be used to enhance learners' understanding of and interest in mathematics.



Ms. Fuka Oshima presenting a model grade 5 lesson on Measurement, Length, Mass and Capacity. Math and Science teacher at Bunya Combined School, Rundu

JICA Volunteers participate in National Math Congress

The topics were for grade 5 and 6 lessons respectively. The math congress also served as a platform for ex-participants of JICA's Knowledge Co-Creation Program (KCCP), to share the skills and knowledge gained in Japan. The participation of the JOCVs indicated JICA's commitment to knowledge and skills transfer, particularly in primary education.



Mr. Shimpei Watanabe (Calculations with Fractions), grade 6, using chalkboard as visual aid. Math and Arts teacher at Ovikange Combined School in Ruacana

JICA CONTINUES TO SUPPORT NAMIBIA

Northern Crop and Livestock Development Master Study (N-CLIMP) - Data Collection Survey on Promotion of Market-Oriented Agriculture and Animal Husbandry

The Northern Crop and Livestock Development Master Study was implemented since September 2014, in four northern regions, namely; Oshikoto, Oshana, Omusati and Ohangwena. Following its conclusion and handing over to the Ministry of Agriculture, Water and Forestry in April 2017, a data collection survey on the Promotion of Market-Oriented Agriculture and Animal Husbandry was conducted.

The objectives of the survey were:

- *To collect information through the monitoring of the N-CLIMP implementation*
- *To identify issues and challenges as implementation of the Master Plan takes place, and*
- *To analyse the issues and challenges for prospective cooperation scenarios*

In April 2018, the JICA team of experts visited some pilot sites, and interviewed beneficiaries of N-CLIMP. The Okau Kamasheshe and Tsandi-Washangolo Chicken Project, were two of the project sites visited. The Okau Kamasheshe pilot site focuses on cereal grain production. Delayed rainfall was a major challenge identified, as cereal grain is highly dependant on rainfall. The Tsandi- Washangolo Chicken Project is run by 5 women, for egg production and resale of chickens to the local community. The unavailability of vaccines in nearby areas, the use of inappropriate feeding equipment, and the time of marketing and selling of chickens were some of the hindrances mentioned at this pilot site.



Mr. Morioka and Mr. Kashiwazaki, JICA project experts interviewing Okau Kamasheshe benefi-

The implementation of N-CLIMP follows the application of an approach known as Small Holder Horticulture Empowerment Project (SHEP), an approach that initially emerged from technical cooperation between Kenya and Japan, for improving agricultural extension services. The SHEP approach aims to empower small holder farmers in their endeavour to pursue market-oriented agriculture. It tries to build farmers' capacity to undertake farming as a business in a sustainable manner.

Similarly, Namibia, has adopted a "Namibian Specific SHEP approach", focusing on cereal and horticulture crops and livestock. One of the biggest challenges identified was that of farmers' involvement. The SHEP approach identifies farmers as the key actors in the realisation of improved livelihoods. Without farmers' involvement, extension services in this approach become redundant.

The overall objective of N-CLIMP is to ensure improvement of the livelihoods of small holder farmers and to stabilise agriculture production in the Northern regions.



Tsandi- Washangolo Chicken Project

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